

Pre-Expulsion Worksheet

Date:

Student's Name:

Parent(s)/Guardian(s)' Name(s):

Address:

Janesville, WI 5354_

District Staff in Attendance:

School Administrative Reps:

Person Conducting Hearing:

Purpose for the Pre-Expulsion Hearing:

- 1) To review with you and your parents the behaviors that have resulted in the school administrative team requesting this meeting.
- 2) To outline for you and your parent(s) the possible future consequences if these behaviors do not cease or come in to compliance with acceptable school behaviors as outlined in the student behavior handbook.
- 3) To work with you and your parent(s) to identify possible additional resources to help you become a more productive student in the Janesville Schools.

To begin with, the purpose of this meeting is to identify the behaviors you have exhibited at _____ School which are inappropriate and disruptive to the learning climate for yourself, other students, and the teachers and staff at _____ School. If these behaviors do not change, a recommendation will be made to the School District of Janesville Board of Education that you be expelled from school. If the Board of Education expels you from the School District of Janesville they will determine the length of time during which you will not be permitted to be a part of school programs. This expulsion precludes you from enrollment in any public school in the State of Wisconsin, unless another school board were to elect to enroll you over our school board's determination. That has never happened in Janesville.

An expulsion means you cannot attend school, be on school property, or participate in any school activities. School progress, if any, will be determined by the school administration, with the possibility of your returning at the same grade level at which you were expelled.

The _____ School administrative team will now review the behaviors that have caused you to be brought to this pre-expulsion hearing today:

We would like to hear from you on several issues:

1) Is this an accurate reflection of your behaviors at school?

2) Why did you act out in this manner?

3) What do you want to see happen here today? What are you going to do to help that occur?

Are you on probation: Yes No

What behaviors caused you to be placed on probation?

Are you receiving any support from an outside counseling agency? Yes No

If so, with whom? _____

Student was: **compliant/cooperative** **talked back/belligerent**

- _____ Behaviors need to cease from this point forward.
- _____ A conference with the student, parent, administration and teachers is to be held when the student returns to school to outline school and classroom expectations for the student.
- _____ A referral for special educational assessment will be made with the school psychologist in the area of _____
- _____ A joint meeting with the student, parent, probation, teachers, and school administration to discuss expectations and progress will be held within the next 30 days.
- _____ Support from an outside counseling agency is to be sought. Help in arranging this process can be obtained from the building psychologist and social worker.
- _____ The student is required to review the district's video on harassment within the next 30 days during the noon-hour/advisory time period.
- _____ Student apology to the affected individual(s).
- _____ The student should be recommended to the School District of Janesville Board of Education for an expulsion hearing due to non-participation and belligerence in this review of unacceptable school behaviors.

Other:
